

Writing Rubric adapted from PA Dept

<i>4<sup>th</sup> Grade</i>	4	3	2	1
<i>FOCUS</i> Single controlling point	Sharp, distinct controlling point made about a single topic with evident awareness of task	Apparent point made about a single topic with sufficient awareness of task	No apparent point, but evidence of a specific topic	Minimal evidence of a single topic
<i>CONTENT</i> Ideas developed through facts, examples, explanations, etc.	Specific and substantial content with strong ideas, elaboration and/or explanation	Sufficient content with adequate elaboration and ideas	Limited content with inadequate elaboration or explanation	Minimal content and explanation
<i>ORGANIZATION</i> Thoughts are in order and flow with transitions, introduction and conclusion.	Sophisticated arrangement of content with transitions	Functional arrangement with logical order and transitions	Confused arrangement with or without transitions	Minimal control of arrangement
<i>STYLE</i> Use of vivid words and sentence structure to enhance voice and audience.	Precise use of a variety of vivid words and sentence structure. Strong evidence of writer's voice and appropriate audience	Generic use of a variety of vivid words and sentence structure. Some evidence of writer's voice and appropriate audience	Limited word choice and/or sentence structure. Limited evidence of voice and/or audience	Minimal word choice and/or sentence structure. Minimal evidence of voice and/or audience
<i>CONVENTIONS</i> Grammar, mechanics, spelling, usage, and sentence formation.	Evident control of grammar, mechanics, spelling, usage, and sentence formation.	Sufficient control of grammar, mechanics, spelling, usage, and sentence formation.	Limited control of grammar, mechanics, spelling, usage, and sentence formation.	Minimal control of grammar, mechanics, spelling, usage, and sentence formation.
<b>TOTAL</b> →				